

STRATEGIC PLAN 2023 - 2027 REPORT (External)

MARCH 23 - 24, 2023





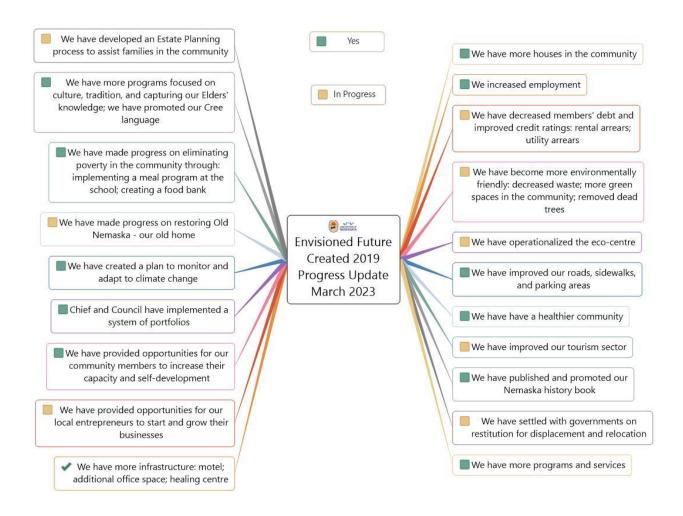
"Nemaska: moving forward with resilience, Che Chii miyupayuuk."

Mission

Together, the Cree Nation of Nemaska builds a successful community through innovative services and programs that honour Eeyou iitun (Cree way of life) to preserve and strengthen Eenou Pimaatisiiun/Pimaatisiiun (the welfare) for its members.

Envisioned Future

These envisioned future statements were developed by Chief and Council in 2019. The progress update is provided as of March 2023. Progress is colour coded.





Strategic Plan 2023 - 2027

Legend for Action Lead People

ADMINISTRATION

| DHR | Director of Human Resources | DLSD | Director of Land & Sustainable Development |
|-------|--|------|--|
| DH | Director of Housing | DSD | Director of Social Development |
| DPW | Director of Public Works | DG | Director General |
| SEA | Senior Executive Advisor | DDG | Deputy Director General |
| TREAS | Treasurer | SFA | Senior Financial Advisor |
| COCS | Communications Officer & Corp. Secretary | PMA | Project Manager and Advisor |
| DPHS | Director of Public Health and Safety | SMC | Senior Management Committee |
| PM | Project Manager | | |

CHIEF, COUNCIL, DIRECTOR GENERAL, TREASURER

| CCJ | Chief Clarence Jolly | DCTW | Deputy Chief Teddy Wapachee |
|------|----------------------------|------|-----------------------------|
| CWJ | Councillor Walter Jolly | CEN | Councillor Edna Neeposh |
| CELN | Councillor Edna L. Neeposh | CKM | Councillor Kristen Moar |
| CPW | Councillor Peter Wapachee | | |

Governance

Governance Goals:

Ensure clear lines of authority Effective organizational structure

Effective laws and policies

| LII | Effective laws and policies | | | | | |
|-----|--|--|-----------------------|----------------------------|--|--|
| Act | ion Plans | | Who Takes the Lead | Outcomes and Status Update | | |
| A) | Revise the current senior management structure | | Council | | | |
| В) | Review and revise the organizational structure | | DDG | | | |
| C) | Review and revise the election law | | SEA | | | |
| D) | Ensure that all laws are easily understood and accessible | | SEA | | | |
| | Create user friendly language to explain the laws | | | | | |
| | Ensure all laws are available online or hard copy | | | | | |
| E) | Explore where governance policies are required and develop | | Council | | | |
| F) | Develop a zoning law and policy | | DLSD | | | |
| G) | Review all laws and revise where required | | SEA | | | |



Administration

Administration Goals:

Employee preparedness

Effective policies

Aligned approach to compensation and benefits

| Act | ion Plans | Who Takes | Outcomes and Status Update |
|-----|---|-----------|----------------------------|
| | | the Lead | |
| A) | Develop an employee orientation | DHR | |
| | process | | |
| | 1) Ensure that all policies are included in | | |
| | new employee orientation | | |
| B) | Consolidate policies centrally | DHR | |
| C) | Standardize all employee compensation | SMC | |
| | and benefits to ensure fairness | | |
| D) | Clarify employee compensation policies | SMC | |
| | and practices based on other assigned | | |
| | tasks or special circumstances | | |
| E) | Conduct a review of equipment to | DDG | |
| | determine what is needed, what needs | | |
| | repairs, and what needs to be disposed | | |
| F) | Determine what to do with old or excess | DLSD | |
| | materials and equipment | | |
| G) | Implements annual performance | DDG | |
| | evaluations for all employees | HR | |
| H) | Continue recognition programs for | DDG | |
| | community and employees | HR | |
| I) | Determine how to arrange for additional | DHR | |
| | office space - relocate or reallocation | | |
| J) | Explore purchasing or leasing a bus for | SFA | _ |
| | general community use | | |

Infrastructure

Infrastructure Goals:

We have improved our roads, sidewalks, and parking areas

We have more infrastructure: motel; additional office space; healing centre

We have improved our tourism sector

We have made progress on restoring Old Nemaska

| Act | ion Plans | Who Takes the Lead | Outcomes and Status Update |
|-----|--|-----------------------|----------------------------|
| A) | Work with Hydro Quebec to upgrade community power network and structures (hydro poles) | SEA | |
| B) | Explore alternative energy like solar | PMA | |
| C) | Ensure all buildings have emergency generators | PMA | |
| D) | Prepare new residential lots for development | PMA | |
| E) | Complete paving of streets, sidewalks, driveways, and parking lots | PMA | |
| F) | Develop rural access roads for future residential lots | PMA CCJ | |



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| Acti | ion Plans | Who Takes | Outcomes and Status Update |
|------|--|-----------|----------------------------|
| | | the Lead | |
| G) | Develop second access road for | PMA | |
| | emergency evacuation | CC1 | |
| H) | Develop new docks and boat ramps at | PMA | |
| | two locations | CCI | |
| I) | Expand the cemetery | PMA | |
| J) | Build community parks | PMA | |
| K) | Landscape residential and public lots | PMA | |
| L) | Build a public storage facility for Member use | PMA | |
| M) | Build a structure to store the Band's | DDG | |
| | small equipment | PM | |
| N) | Construct a new wellness centre | PMA | |
| 0) | Build a cultural lodge - Shaptuaan | PMA | |
| P) | Revive the plan for a multi-use industrial | CCJ | |
| | building (e.g. car wash, small vehicle | | |
| | repair garage, laundromat, carpentry | | |
| | shop, etc.) | | |
| Q) | Park and facility enhancement of The | DLSD | |
| | Narrows (e.g. sanitation, benches, tables) | | |
| R) | Build mini Shaptuaan at the Elders' Camp | DCTW | |
| S) | Replace culverts and build a bridge at | PMA | |
| | The Narrows | | |
| T) | Build a walking trail network | PM | |
| U) | Build a new landfill | DLSD | |
| V) | Improve lighting system for new | PM | |
| | developments | | |
| W) | Work with the Cree School Board to | DCTW | |
| | obtain a training centre | | |
| X) | Build a covered community outdoor rink | CCI | |
| | | PMA | |
| Y) | Build a track and field facility | CCI | |
| | | PM | |
| Z) | Develop a composting and recycling facility | DLSD | |
| AA) | Determine whether to restore or rebuild | PMA | |
| , | the old church in Nemaska | | |

Old Nemaska

| Old Nemaska Goals: | | |
|-----------------------------|-----------|----------------------------|
| Restoration and enhancement | | |
| Address safety issues | | |
| Action Plans | Who Takes | Outcomes and Status Update |
| | the Lead | |
| | | |



Old Nemaska Goals:

Restoration and enhancement Address safety issues

| Act | ion Plans | Who Takes the Lead | Outcomes and Status Update |
|-----|--|-----------------------|----------------------------|
| В) | Decommission old, and build new, outhouses | DCTW | |
| C) | Establish a program for members for better renovation purchasing power | DCTW | |
| D) | Build a central washroom and shower sanitary block | DCTW | |
| E) | Install septic tanks | DCTW | |
| F) | Drill new wells | DCTW | |
| G) | Install solar lighting on the main road | DCTW | |
| H) | Install a cellular relay tower | DCTW | |
| I) | Build a storage facility for equipment | DCTW | |
| J) | Build more docks | DCTW | |
| K) | Restore and renovate old chapel | DCTW | |
| L) | Restore the cemetery, add fences, and build an access trail | DCTW | |
| M) | Install solar power for noise reduction | DCTW | |
| N) | Mark beaches and areas for swimming only | DCTW | |

Housing

Housing Goals:

Residential beautification

More houses in the community

We have properly maintained our houses and educated tenants on maintenance

| Act | ion Plans | Who Takes the Lead | Outcomes and Status Update |
|-----|---|-----------------------|----------------------------|
| A) | Install residential fencing | DH | |
| В) | Ensure that all houses have sheds that meet beautification standards and accommodate storage of hazardous materials | DH | |
| C) | Build 10 new units per year; prioritize single family homes | Council | |
| D) | Create a home renovation program | DH | |
| | Introduce basic homeowner maintenance training | | |
| E) | Build a tiny home village | Council | |
| F) | Resurrect and enhance the Zero Balance Club | DH | |
| G) | Adopt a new housing policy | Council | |
| H) | Explore transit housing for employees and contractors from out of town | DH | |



Culture and Tradition

| Culture and Tradition Goals: |
|---------------------------------------|
| Preservation on culture and tradition |

| | servation of language | 1 | | |
|-----|--|----------|----------|----------------------------|
| Act | ion Plans | Who Take | | Outcomes and Status Update |
| | | | the Lead | |
| A) | Develop a Cree integration program for | | DSD | |
| | newcomers to the community | | | |
| B) | Develop a program to expose young | | DSD | |
| | people to language and culture | | | |
| C) | Continue year-round cultural | | DSD | |
| | programming through Social | | | |
| | Development | | | |
| D) | Create an Elders' Council | | DSD | |
| E) | Develop a way to preserve our Elders' | | DSD | |
| | knowledge: create videos, develop | | | |
| | culturally oriented programs and | | | |
| | activities | | | |
| F) | Collaborate with other internal and | | DSD | |
| | external entities in developing cultural | | | |
| | programs | | | |

Land and Environment

Land and Environment Goals:

Preservation and protection of the environment Address climate change impacts

Who Takes **Action Plans Outcomes and Status Update** the Lead DLSD A) Clean up industrial lots 1) Dispose of construction materials properly B) Clean up private lots DLSD C) Arrange monthly pick up of waste from DLSD the eco-centre D) Build community awareness about how DLSD to dispose of waste and how to use the eco-centre (e.g. a battery and electronics drop off at the mall) E) Initiate a recycling program DLSD F) Explore where protected areas (green DLSD spaces) should be designated within the community



Maximize Compensation

Maximize Compensation Goals:

Settle with governments on restitution for displacement and relocation

Ensure adherence to all Agreements

Maximize existing and potential compensation

| Act | ion Plans | Who Takes the Lead | Outcomes and Status Update |
|-----|--|-----------------------|----------------------------|
| A) | Determine how to scope out a restitution approach for displacement and relocation | DG | |
| B) | Ensure Nemaska Lithium respects the Chinuchi Agreement | SEA | |
| C) | Determine how to address the issue of families who are impacted by resource development but not included in agreements | DLSD | |

Capacity Building

Capacity Building Goals: Attract youth to employment opportunities Retention strategy for management and staff

| Action Plans | | Who Takes | Outcomes and Status Update |
|--------------|---|-----------|----------------------------|
| | | the Lead | |
| A) | Introduce a youth internship / work experience program | DHR | |
| B) | Explore Master of Business Administration programs for directors | DHR | |
| C | Put in place personal skills development plans and training for staff | DHR | |
| D) | Develop a program to engage Council and Management with schools to discuss career opportunities | DHR | |
| E) | Host annual community career fairs in collaboration with local employers and external industries | DCTW | |
| F) | Hold regular (monthly?) discussions between local government and the school, and adult education, about capacity building | DCTW | |



Economic Development

Economic Development Goals:

Provide opportunities for local entrepreneurs to grow their businesses

Improve the tourism sector

Get greatest benefits from opportunities with external entities

| Action Plans | | Who Take | es Outcomes and Status Update |
|--------------|---|----------|-------------------------------|
| | | the Lead | |
| A) | Hire a tourism officer | DLSD | |
| B) | Hire an economic development officer | DLSD | |
| | Establish a coaching mentoring program for entrepreneurs | | |
| C) | Review the role and structure of NDC | Council | |
| D) | Develop signage outside of the community for services available within the community | DLSD | |
| E) | Update signage for boat launches and boat safety | DLSD | |
| F) | Determine the feasibility of a tree nursery to sell local species to industry for reforestation; collaborate with Laval University | DLSD | |

Social and Wellness

Social and Wellness Goals:

Healthier community

Progress on eliminating poverty

More programs and services

| | Action Plans | | | | |
|--------------|--|--|-----------|----------------------------|--|
| Action Plans | | | Who Takes | Outcomes and Status Update | |
| | | | the Lead | | |
| A) | Explore a cafeteria at the school | | DCTW | | |
| B) | Create a food bank program and criteria | | DSD | | |
| C) | Offer ongoing workshops to educate on | | DSD | | |
| | healthy living and the balance of | | | | |
| | physical, psychological, spiritual, and | | | | |
| | emotional and life skills (e.g. finance) | | | | |
| D) | Offer ongoing workshops on wills, | | SEA | | |
| | estates, elder abuse | | DCTW | | |
| E) | Create a monthly fun active physical | | DSD | | |
| | challenge program | | | | |
| F) | Establish a full-time local counselling | | DSD | | |
| | program, including hiring counsellors to | | | | |
| | be available in the community on-site or | | | | |
| | online | | | | |



Resource Development

Resource Development Goals:

Understand what resources are sought by outside entities in Nemaska territory Maximize the Nemaska potential opportunities benefits of development

Limit environmental and people impacts

| Action Plans | | Who Takes the Lead | | Outcomes and Status Update |
|--------------|--|-----------------------|------|----------------------------|
| A) | Hire a resource development officer | | DLSD | |
| В) | Create a resource development | | DLSD | |
| | approach for use to address any | | | |
| | potential project | | | |
| C) | Ensure Nemaska Lithium respects the | | DLSD | |
| | Chinuchi Agreement | | SEA | |
| D) | Examine our resources to determine how | | DSLD | |
| | Nemaska can pursue our own | | | |
| | development | | | |

Financial

| Financial Goals: | |
|--|--|
| Remain in a strong financial position | |
| Attain a greater return on our investments | |

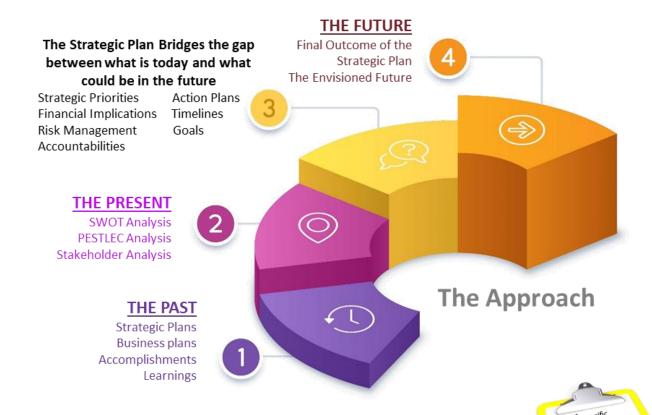
| Attain a greater return on our investments | | | | | |
|--|---|---|-----------|----------------------------|--|
| Action Plans | | | Who Takes | Outcomes and Status Update | |
| | | | the Lead | | |
| A) | Create an investment committee | | CCI | | |
| B) | Engage external financial expertise | | SFA | | |
| C) | Develop an investment strategy | | SFA | | |
| D) | Determine how to utilize the returns on | | SFA | | |
| | our investments | | | | |
| E) | Determine allocation for unrestricted | _ | Council | | |
| | funds | | | | |



Strategic Planning

A solid plan, which is agreed to by all who are engaged in the process, not only sets the stage for moving toward the future but is used as a basis for making decisions and taking actions that shape and guide the future of the organization. Strategic Planning involves looking at and learning from the Past, examining the Present, and building a path toward the Future.





A good plan:

- meets the SMART test.
- focuses resources on critical issues.
- ensures that everyone is working toward the same goals.
- develops a basis for ongoing assessment and adjustment of direction in response to an ever-changing environment.



R.A.C.I.

Implementing a Strategic Plan can be a complex process. Clearly identifying the tasks and roles will ensure that preparations and implementation are as effective as possible.

The final Strategic Plan should include a Work Plan that identifies all who will be involved in implementation, the tasks required for implementation, and clear role definition.

R.A.C.I. is an effective tool to clarify roles and responsibilities.

RESPONSIBLE 'THE DOERS'

- Individual(s) who do the work to achieve the task/deliverable.
- •The accountable person defines the degree of responsibility.
- R's can be shared.

ACCOUNTABLE 'THE BUCK STOPS HERE'

- •The individual who is ultimately answerable for the correct and thorough completion of the deliverable or task.
- A's delegate to R's and sign off or approve work that R's perform.
- •There must be only one Accountable person specified for each task or deliverable.

CONSULTED 'IN THE LOOP'

- •Those whose opinions are sought, typically subject matter experts.
- •Two way communication is important with C's.

▶ INFORMED 'KEEP IN THE PICTURE'

- •Those who are kept up to date on progress, often on completion of the task or deliverable.
- •Typically there is just one-way communication with I's.

Guidelines:

- Keep Accountability and Responsibility at the lowest possible level
- There can be only one Accountable person per Action Plan
- Authority must accompany Accountability
- Minimize the number of Consulted and Informed individuals
- All roles and responsibilities must be documented and communicated

Sample RACI Matrix

| | Name A | Name B | Name C | Name D | Name E |
|--------|--------|--------|--------|--------|--------|
| Task 1 | ļ | Α | R | | R |
| Task 2 | R | 1 | Α | С | R |
| Task 3 | Α | | R | С | |
| Task 4 | ļ | R | R | Α | С |
| Task 5 | | R | R | Α | 1 |



